CD/EDU Advisory Committee Meeting Agenda 4/26/19

1:30 - 3:30

Attendees: Deanna Hall, Rachel Johnson, Laurie Pido, Rachel Champagne, Alicia McFarland, Marion Levin, Janet Fleming

Content	Discussion	Action needed
Introductions		
News from the Field/Needs of the Field: • What is happening in your workplace that has the potential to affect students seeking employment with your agency? • Potential position postings?		
What can we do to support you with the work that we are doing with the students? • What skills would you want your employees to grow in?		
What is going on at the college Internships Hiring new faculty: EDU and CD CDTC Proficiency awards - thinking about - offered classes for years and have never made an official award. Is it	Want workshops - for students - best practices, business practices, HR stuff, licensing - so much they don't know about it. Licensing offers workshops VCOE - have a contact list where we can share and send out opportunities - create a listserve where everyone can be on the same page. Ideas from advisory board for content and timing in new and revised PAs, COAs, and degree patterns Classes offered repeat class and they	

something acceptable - stackable.

- Infant/toddler can be done online
- Administration could be done online
- Special Needs
- Updates with degrees and certificates
 - Regular updates and updates reflective of changes occurring in the field
 - Regular revisions and creation of new stackable COAs

- are looking for something in-depth and want more behavior issues, sensory, autism want something challenging 6 weeks in-depth classes for experienced teachers.
- Wants more communication sent to the schools about what is offered.
- Intensive short and quick classes.
 Saturday morning might be a good time.
- Discipline, needs, special needs, etc.
- Possible non credit class would have to develop smaller classes that lead up to things. Have to have so many things.
- Can't forget all who have degrees and are persistent in knowing more.
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- Colleges help the ece field with management and leadership coaching, tools, grant writing, coordination, project management.
- Professionalism conversation with parents and teachers, handling conflicts in classroom with teachers appropriate professionalism technology - what is acceptable.
- Practicum shadowing director, parent-teacher conferences, flavor of other roles and responsibilities. Panel of directors come into the classroom
- Safety concerns of what you can and can't do - curtail personal life, professional and no other families confidentiality - almost like an apprenticeship - helps them to see the details we don't see on a daily basis.
- Wants behavior management to be a required class.
- Spelling, grammar as part of professionalism needs to be addressed.

	 DAP with older 2s and young 3s - more focused on DAP for younger. Individualization of children's needs - environment is also a huge factor in how children behave Discussed CDTC and challenges of getting students to sign up - is it still a viable program if it causes so much work to get students to sign up Internship - continuity of care - new body may be an issue with coming and going Goals for internship - Behavior management lab - have a specific goal directly related to behavior management in the classroom 	
Graduates • First class of EDU students to graduate • 79 independent graduates • 129 degrees and certificates awarded		
Orfalea Center		

Every week - big projects such as licensing investigation from admin Special needs investigation

Strong workforce funds can be used to help with funding trainings

Proficiency awards and certificates are fine but if course are on transcripts - employers won't require an awarding of a PA or COA